

# LINGUA INGLESE

## CONTENUTI

### **1^ CLASSE** indirizzo: AFM e SERVIZI SOCIO SANITARI

Verranno analizzate le prime 10 units del libro di testo "Network", con lettura e traduzione dei dialoghi e l'esecuzione degli esercizi. Gli argomenti grammaticali trattati saranno:

ausiliari- genitivo sassone – present simple – pronomi personali complemento – aggettivi possessivi – pronomi possessivi e whose – present continuous – uso dei verbi in ing – il futuro – articoli indeterminativi e partitivi – il plurale dei sostantivi – can/could – imperativo – aggettivi e pronomi di quantità – le preposizioni – past simple dei verbi regolari e irregolari – subject and object questions

### **1^ CLASSE** indirizzo: OPERATORE MECCANICO

to be / to have – affirmative, negative and questions;

Parts of the body;

Subject pronouns;

Possessive 's;

Possessive adjectives;

Indefinite articles (a /an);

Family members;

Countries and nationalities;

Hobbies and interests;

Numbers;

Present simple: affirmative, negative and questions;

this/that/these/those;

Adjective word order;

there is/there are;

Rooms and objects;

Materials and Metals.

### **2^ CLASSE** indirizzo: AFM

Verranno analizzate le ultime 5 Units del libro di testo... "Network" 1 e le prime 5 Units del volume 2 di "Network" con lettura e traduzione dei dialoghi e l'esecuzione degli esercizi. Gli argomenti grammaticali trattati saranno; past simple dei verbi regolari e irregolari – i comparativi di maggioranza, minoranza e uguaglianza – i superlativi relativi – i pronomi possessivi e whose – can-could-may - to be going to – il futuro – present perfect – may-might – past continuous – must e have to – uso di make e let.

### **2^ CLASSE** indirizzo: SERVIZI SOCIO SANITARI

Present Simple: affirmative, negative and questions;

Present Continuous: affirmative, negative, questions;

Parts of the body;

Rooms and objects;

Past Simple: affirmative, negative, questions, to be, to have, regular and irregular verbs;

Past Continuous: affirmative, negative, questions;

Comparativi (maggioranza, minoranza, uguaglianza, irregolari);

Superlativi (normali ed irregolari);

Verbi Modali: can, must;

Present Perfect: use, affirmative, negative, questions, with just/yet/ever/never;  
The Future;  
First Conditional;

**2^ CLASSE** indirizzo: OPERATORE MECCANICO

*to be/to have* – affirmative, negative and questions;  
Subject pronouns;  
Family members;  
Parts of the body;  
Hobbies and interests;  
Present simple: affirmative, negative and questions;  
Adverbs of frequency;  
How often ... ?;  
Present continuous: affirmative, negative and questions;  
Modal verbs: can, must;  
Time and dates;  
Clothes;  
What's your favourite...?;  
Lessico riguardante la sicurezza nelle lavorazioni meccaniche;  
Warning and signs: how to behave in a workshop.

**3^ CLASSE** indirizzo: AFM - RIM e AFM - SIA

Talking about keeping fit (present perfect- ever,never,just, already, since, for)  
Describing people, places and things; (Non – defining relative clauses/defining relative clauses)  
Discussing relationships (2nd conditional; wish + past simple; present continuous + always; too + adjective; wish+would)  
Discussing fear and phobias (used to- past habit;have/get something done; compounds of some, any,no)  
Discussing films (present perfect continuous; modals)  
Describing everyday objects (The passive: present and past)  
Describing a past event (Past perfect, 3rd conditional, modals)  
Regular and irregular verbs;  
Focus on the pronunciation of – ed; “s”, vowels and diphthongs;  
Vocabulary related to the various units.

**3^ CLASSE** indirizzo: CAT

Present Simple: affirmative, negative and questions;  
Present Continuous: affirmative, negative, questions;  
The parts of the body;  
Past Simple: affirmative, negative, questions, to be, to have, regular and irregular verbs;  
Past Continuous: affirmative, negative, questions;  
Present Perfect: affirmative, negative, questions, with just/yet/ever/never;  
The Future;  
Public buildings;  
Urban Planning;  
Houses.

**3^ CLASSE** indirizzo: OPERATORE MECCANICO

Present Simple: affirmative, negative and questions;

Present Continuous: affirmative, negative, questions;  
Parts of the body;  
Rooms and objects;  
Past Simple: affirmative, negative, questions, to be, to have, regular and irregular verbs;  
Past Continuous: affirmative, negative, questions;  
Present Perfect: affirmative, negative, questions, with just/yet/ever/never;  
The Future;  
Materials;  
Characteristic of materials;  
Form of materials;  
Properties of materials;  
Lessico riguardante la sicurezza nelle lavorazioni meccaniche;  
Lessico riguardante Tools and Machine Tools;  
Computers and automation.

**4^ CLASSE** indirizzo: AFM - RIM e AFM - SIA

International Trade (Economic Systems, Trading Blocs, E-commerce; Reading the Press;  
Business Organisation (How businesses grow, Multinationals, The organisation of a business)  
Job Applications;  
The basic of business communication (emails and letters)  
The international business transaction (enquiries and replies)  
English speaking countries (The United Kingdom: geography, climate, governments and politics.  
Focus on reading business texts and speaking activities related to business communication.  
Revision of the verb tenses, modals, passive form, if-clauses.

**4^ CLASSE** indirizzo: SERVIZI SOCIO SANITARI

**Lo sviluppo evolutivo del bambino:**

Il neonato;  
Fasi dell'età evolutiva;  
L'autismo;

**Problematiche adolescenziali:**

Disturbi alimentari;  
Bullismo;  
Dipendenze: droga, fumo, alcohol.

**L'età adulta:**

Cambiamenti fisici;  
Problemi mentali: Demenza, Parkinson's, Alzheimer's.

**4^ CLASSE** indirizzo: CAT

Reading and studying

**Stone in the UK:**

Bricks. Types and characteristics;  
Mortar.

**CLIL Expansion:**

History of the brick;  
The use of the brick in the course of history;  
Decline and revival of brickmaking;  
Modern brick production.

Concrete;  
Steel;  
Reinforced Concrete  
Timber ;

**The Design Stages:**

**Houses in the UK and in the USA:**

The most common types of houses in England,  
The most common house styles in the USA.

**CLIL Expansion**

A short history of American Houses;  
The American home floor plans through the centuries.  
Bio- architecture:  
Sustainable design;  
Passive house;

**4^ CLASSE** indirizzo: SERVIZI SOCIO SANITARI

**Lo sviluppo evolutivo del bambino:**

Il neonato;  
Fasi dell'età evolutiva;  
L'autismo;

**Problematiche adolescenziali:**

Disturbi alimentari;  
Bullismo;  
Dipendenze: droga, fumo, alcohol.

**L'età adulta:**

Cambiamenti fisici;  
Problemi mentali: Demenza, Parkinson's, Alzheimer's.

**4^ CLASSE** indirizzo: OPERATORE MECCANICO

Present Simple: affirmative, negative and questions;  
How often...?;  
Present Continuous: affirmative, negative, questions;  
Parts of the body;  
Comparativi (maggioranza, minoranza, uguaglianza, irregolari);  
Superlativi (normali ed irregolari);  
Verbi Modali: can, must;  
Ripasso del lessico riguardante la meccanica ed i principali materiali e loro caratteristiche;  
Past Simple: affirmative, negative, questions, to be, to have, regular and irregular verbs;  
Past Continuous: affirmative, negative, questions;  
Present Perfect: affirmative, negative, questions, with just/yet/ever/never;  
The Future;  
Lessico riguardante Tools and Machine Tools;  
Lessico riguardante la sicurezza nelle lavorazioni meccaniche;  
Computers and automation;  
Lessico riguardante l'energia e le principali fonti energetiche.

**5^ CLASSE** indirizzo: AFM - RIM e AFM - SIA

Globalisation (A digital world, global trade, Global companies)

Technology (Technology and the workplace, E-commerce in Italy, IT- Information Technology.  
The Business world (Sole traders, Partnerships, Limited companies)  
Marketing (The marketing mix, Marketing services, Advertising)  
Foreign Trade Terms (Incoterms)  
Method of payments.  
International trade documents (Invoicing, Customs procedures)  
Delivering goods (Logistics, Transport, Insurance)  
Writing emails, Orders, Complaints and Adjustments.  
The USA: geography and history ( American Political System)  
Focus on reading business texts and speaking activities related to business communication.  
Focus on writing essays, articles, reviews.  
Focus on how to give a presentation.  
Revision of the verb tenses, modals, passive form, if-clauses.

**5^ CLASSE** indirizzo: CAT

**La sicurezza nei cantieri.**

Progettare nel rispetto dell'ambiente:

Eco-Architecture;

Eco-materials;

Eco-design;

Sustainable design;

Green building.

**Elementi di un edificio.**

**Urbanistica e progettazione :**

A brief history of city planning;

Urbanization and other effects of the Industrial Revolution;

Urban renewal during the Industrial Revolution;

City Planning;

City Planner;

Master Plan.

**From Gothic to Renaissance:**

The Gothic Era;

The Renaissance;

The age of Inigo Jones;

**5^ CLASSE** indirizzo: SERVIZI SOCIO SANITARI

**Professionals of the Social Sectors:**

Working in the Social Sector;

Social Workers;

Early Years Care;

Domiciliary assistance;

Volunteers..

**The Elderly:**

The Last Stage of Life;

Mental Decline Problemi mentali: Dementia, Parkinson's , Alzheimer's.

**Human Rights:**

Freedom of Thoughts and Speech;

Ethnic Equality.

